

IMPACT CIM QUICK GUIDE

Instructional Management Program & Academic Communication Tool



Note: To access CIM from home, go to <https://connect.cps.edu> and follow the prompts. For further information, visit <http://vpn.cps.k12.il.us/> or call 773-553-4VPN (4876).

Accessing StoryTown Materials in CIM

- After logging into IMPACT CIM, click the StoryTown icon that appears under *Quick Publishers Links*.
- Next, select the grade and unit that you wish to view.

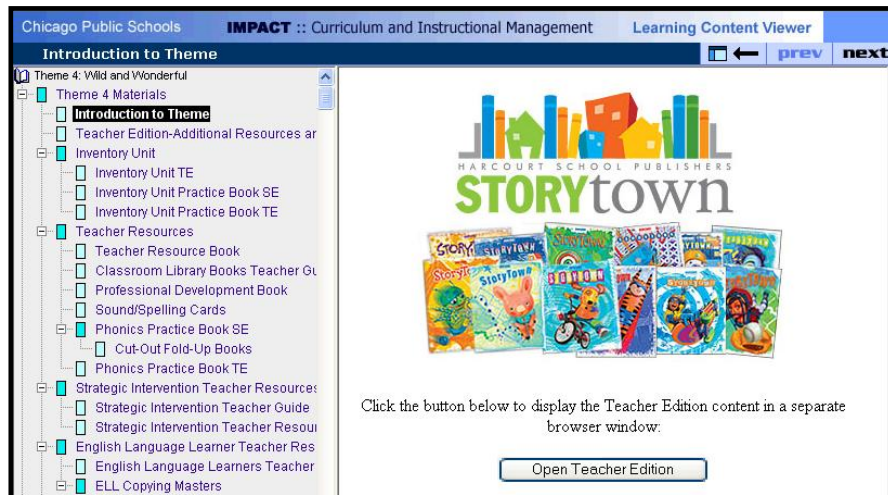
The screenshot shows the IMPACT CIM interface. On the left, a sidebar contains several icons: 'Gradebook', 'SCRMA' (circled in red), 'Elementary School Language Arts Resources', 'Librarians', and 'CHICAGO PUBLIC SCHOOLS CPS'. The main content area is titled 'SCRMA Textbook Publisher Content' and features three logos: 'STORYTOWN' (circled in red), 'Imagine It!', and 'Reading STREET'. Below these logos is a table of 'SCRMA Quick Guides' with columns for Title, Filename, and Modified. The table lists three guides: 'Accessing CIM from Home', 'Harcourt StoryTown Quick Guide', and 'Pearson Scott Foresman Reading Street'. On the right, a panel titled 'StoryTown- Harcourt' shows the 'Overview' tab selected. It displays 'Grade Range: K-5' and 'Subject: English Language Arts'. Under 'My Scope and Sequence', a list of grades is shown, with 'StoryTown- Harcourt Fourth Grade' highlighted by a red arrow. Other tabs include 'Standards', 'Course Mappings', and 'Properties'.

From the unit level, the user can select lesson plans, resources, and assessments. The lesson plan includes a description that provides the genre and focus skill for this particular story.

- Next, scroll past the standards to find the teacher's edition. The teacher's edition and all the ancillary materials connected to the lesson can be opened by clicking the link under **number 1** (the part in the parenthesis). These resources will open in a *Learning Content Viewer*.

The screenshot shows a section titled 'Materials Linked to this Lesson Plan'. Under the heading 'Resource(s):', there is a list of three items. The first item is 'StoryTown: Grade 4, Theme 4, Lesson 16-So You Want to Be an Inventor' followed by a long URL in parentheses. A red arrow points to this URL. The second item is 'StoryTown: Grade 4 Student Edition and Leveled-Reader Collections'. The third item is 'StoryTown-Instructional Planning Guide: Grade 4, Theme 4 Lesson 16: So You Want to be an Inventor (StoryTown IPG Grade 4 Theme 4 Lesson 1 So You Want to be an Inventor.xls)'.

- From the Learning Content Viewer, click any resource to open it as a .pdf or click on the *Open Teacher Edition* button to open the electronic teacher’s edition. This content viewer opens in its own window and can be minimized to view the leveled-reader collections or instructional planning guide.



- To reach the leveled-readers or the electronic student edition, click the title of resource **number 2** on the list of *Materials Linked to this Lesson Plan*. This will give access to an electronic student edition and leveled-readers.
- From the *Resource Content* section, click the level that you want to select and a list of all the titles linked to that level will open. Then click the title and a pdf of that leveled-reader will open.

(Levels)

(Titles)

(pdf)

Resource Content

References

Student Edition

[Advanced Readers Collection](#)

On-Level Readers Collection

Below-Level Readers Collection

ELL Readers Collection

ELL Student Handbook

Intervention Reader, Turn It Up!

CHICAGO PUBLIC SCHOOLS

Grade 4 Advanced Readers Collection

- Lesson 1: A Laugh a Minute
- Lesson 2: Miki Gorman: The Amazing Runner
- Lesson 3: See You Soon, June
- Lesson 4: In My Own Country
- Lesson 5: A House Is a Home
- Lesson 6: At the Edge of the Forest
- Lesson 7: Benito and the Redwood Trees
- Lesson 8: The Princess in Cyberspace
- Lesson 9: An Expert Navajo Weaver
- Lesson 10: Feathered Friends
- Lesson 11: The Sleazy Way to Survive

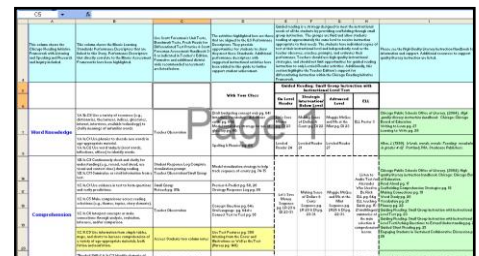
MOLD, DOGS, AND SCIENTISTS

By David L. Soren

Harcourt

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- The third link under *Resources* is the Instructional Planning Guide (IPG) from the Office of Literacy (See **number 3** in the image of *Materials Linked to this Lesson* at the top of the page). This document can be modified to meet your school’s needs.



A web-based tutorial for SCRMA materials on CIM is available! Before logging into the CIM site, click the link on the left side of the screen labeled “SCRMA”.